

Dr. Ryan E. Henke

Curriculum Vitae
Updated: May 2021

Language Sciences
University of Wisconsin–Madison
1168 Van Hise Hall, 1220 Linden Drive
Madison, WI 53706 USA

(608) 262-2292
rehenke@wisc.edu
ryanehenke.com

EDUCATION

- 2020 Ph.D. in Linguistics. University of Hawai‘i.
Dissertation: *The first language acquisition of nominal inflection in Northern East Cree: Possessives and nouns*. [Link](#).
- 2019 M.A. in Linguistics. University of Hawai‘i.
- 2010 M.A. in Communication. University of Illinois.
- 2003 B.A. in Philosophy (*summa cum laude*). Southern Illinois University.

PROFESSIONAL APPOINTMENTS

- 2020– Assistant Professor in Language Sciences. University of Wisconsin–Madison.

PUBLICATIONS

Peer-reviewed journal articles

- Accepted Henke, Ryan E., & Julie Brittain. Obviative demonstratives in Northern East Cree: Insights from child-directed speech. *International Journal of American Linguistics*. TBD–TBD.
- 2019 Henke, Ryan E. The development of possession in the L1 acquisition of Northern East Cree. *Journal of Child Language* 46, 980–997. [Link](#).
- 2016 Henke, Ryan E., & Andrea L. Berez-Kroeker. A brief history of archiving in language documentation, with an annotated bibliography. *Language Documentation & Conservation* 10, 411–457. [Link](#).

Edited series of peer-reviewed journal articles

- 2016 Shepard, Michael Alvarez, Gary Holton, & **Ryan Henke** (Eds.). Emergent use and conceptualization of language archives. *Language Documentation & Conservation* 10, 394–479, 641–681.

Book chapters

- To appear Chee, Melvatha R., & **Ryan E. Henke**. Child and child-directed speech in North American languages. In Carmen Jany, Marianne Mithun, and Keren Rice (Eds.), *The Languages and Linguistics of North America: A Comprehensive Guide (The World of Linguistics, Volume 13)*, pp. TBD–TBD. Berlin: De Gruyter Mouton.

- 2018 Berez-Kroeker, Andrea L., & **Ryan E. Henke**. Language archiving. In Kenneth Rehg and Lyle Campbell (Eds.), *Oxford Handbook of Endangered Languages*, pp. 347–369. Oxford: Oxford University Press.

Peer-reviewed conference proceedings

- 2021 Henke, Ryan E. The acquisition of obviation in Northern East Cree: Evidence from possessive constructions. In Monica Macaulay & Margaret Noodin (Eds.), *Papers of the Fiftieth Algonquian Conference*, pp. 113–134. East Lansing: Michigan State University Press.

Curated documentary datasets

- 2018–2019 Henke, Ryan E. (Researcher/Depositor). *Iiyiyuymuwun (Northern East Cree): Recordings and notes related to Iiyiyuymuwun (Northern East Cree)*. Archived collection at Kaipuleohone, the University of Hawai‘i Digital Language Archive. 32 items including audio recordings, transcriptions, and notes. 30+ GB. [Link](#).

Working papers

- 2018 Henke, Ryan E. Voice and alignment in Ampenan Sasak ditransitive constructions. *University of Hawai‘i at Mānoa Working Papers in Linguistics* 49(2). Honolulu: University of Hawai‘i.

Other

- 2018 Henke, Ryan E. ‘Give’ in Sasak: Voice and alignment in ditransitive constructions. In Uy-Di Nancy Le (Ed.), *Proceedings of the 21st Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 37–46. Honolulu: University of Hawai‘i.
- 2017 Henke, Ryan E. Breaking ground: Obviation as a key target for assessing the acquisition of Saulteaux, a dialect of Ojibwe. In Amber Camp & Daniel Holden (Eds.), *Proceedings of the 20th Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 2–13. Honolulu: University of Hawai‘i.
- 2008 Barnhurst, Kevin G., & **Ryan E. Henke**. Review essay: In whose hands? Visual authority and the public (invited review). *Journal of Communication* 58, 588–592.

GRANTS

- 2019–2020 National Science Foundation Doctoral Dissertation Research Improvement Grant (DDRIG) from the Documenting Endangered Language Program (DEL). Award number: 1912062. Project title: “Enhancing Documentation of Northern East Cree: Child and Child-Directed Expression of Possession in a Polysynthetic Language”. Co-PI, with Andrea Berez-Kroeker as PI. \$21,183.
- 2019–2020 Dissertation Fellowship from the Bilinski Educational Foundation. \$30,000.
- 2019 Fieldwork funding, provided by a Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. Award number: 435-2013-1297. PI: Julie Brittain. Approx. \$10,000 USD.

- 2018 Phillips Fund for Native American Research. American Philosophical Society. \$3,000.
- 2018 Ruth Crymes Memorial Grant. University of Hawai‘i at Mānoa. \$500.
- 2016–2018 Bilinski Educational Foundation Research Award in Linguistics. University of Hawai‘i at Mānoa. \$14,500 over three years.
- 2016, 2018 Graduate Student Organization Grant. University of Hawai‘i at Mānoa. \$1,291.04 over two awards.

INVITED TALKS

- 2021 Henke, Ryan E. *Rules and exceptions in the acquisition of Northern East Cree morphology*. Memorial University of Newfoundland. St. John’s, NL. April 30.
- 2021 Henke, Ryan E. *Using child-directed speech to inform linguistic description: Obviation and demonstratives in Northern East Cree*. University of New Mexico. Albuquerque, NM. March 26.
- 2020 Henke, Ryan E. *Community engagement in language science*. University of Wisconsin–Madison. Madison, WI. March 10.
- 2020 Henke, Ryan E. *Opening doors through language: Acquisition, documentation, and revitalization*. University of Wisconsin–Madison. Madison, WI. March 9.
- 2018 Henke, Ryan E. *The acquisition of Northern East Cree: Possessives and demonstratives*. Memorial University of Newfoundland. St. John’s, NL. May 23.
- 2017 McDonnell, Bradley, Khairunnisa, **Ryan Henke**, Ashleigh Smith, Peter Schuelke, & Margaret Ransdell-Green. *Collaborative digital language documentation methodologies in Field Methods*. National Institute for Japanese Language and Linguistics (NINJAL), the National Museum of Japanese History (NMJH), and the University of Hawai‘i at Mānoa Workshop: Underdescribed Languages and Histories: Linguist and Historian Challenges. Honolulu, HI. May 17.
- 2016 Berez-Kroeker, Andrea L., **Ryan Henke**, & Mike Chohey. *Paths for cross-specialization: Endangered languages and the library sciences*. University of North Texas Careers in Linguistics Seminar Series. Denton, TX. April 12.
- 2016 Henke, Ryan, & Meagan Dailey. *Data management in the job market and education*. Workshop on Data Citation and Attribution in Linguistics. Austin, TX. April 8-10.
- 2015 Henke, Ryan, & Meagan Dailey. *Evaluating dissertations based on primary data collections*. Workshop on Data Citation and Attribution in Linguistics. Boulder, CO. September 19.

CONFERENCE ACTIVITY

Conferences organized

- 2020 Co-organizer of the 52nd Algonquian Conference (with Monica Macaulay and Brian D. McInnes). Madison, WI. October 23–25.

Papers and posters presented

- 2021 Henke, Ryan E. *Obviation in child and child-directed speech: Evidence from nouns in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2021 Winter Meeting. Online. January 10.
- 2020 Henke, Ryan E. *Number and obviation for possessors: Child and child-directed speech in Northern East Cree*. Talk presented at the 52nd Algonquian Conference. Madison, WI. October 23.
- 2020 Henke, Ryan E. *Patterns in the L1 acquisition of the Northern East Cree possessive suffix*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting. New Orleans, LA. January 4. **(Received the Best Student Presentation Award.)**
- 2019 Henke, Ryan E. *Number marking for animate obviatives: Evidence from relational constructions*. Talk presented at the 51st Algonquian Conference. Montréal, QC. October 25.
- 2019 Henke, Ryan E., & Julie Brittain. *Connecting language acquisition studies to language documentation and beyond: The Chisasibi Child Language Acquisition Study*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2019 Henke, Ryan E., & Amber B. Camp. *Connecting experimental methods and language teaching: Learner perceptions of oral and nasal vowels in Lakota*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 1.
- 2019 Henke, Ryan E. *Dimensions of the L1 acquisition of demonstratives in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2019 Winter Meeting. New York, NY. January 4.
- 2018 Henke, Ryan E. *The acquisition of obviation in Northern East Cree: Evidence from possessive constructions*. Talk presented at the 50th Algonquian Conference. Edmonton, AB. October 27.
- 2018 Henke, Ryan E. *The SLA of “give” and the dative alternation: A cross-sectional Thai learner corpus study*. Talk presented at the College of Languages, Linguistics, & Literature 22nd Annual Graduate Student Conference. Honolulu, HI. April 7.
- 2018 Henke, Ryan E. *The development of possession in the L1 acquisition of Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2018 Winter Meeting. Salt Lake City, UT. January 5.
- 2017 Henke, Ryan E. *Acquiring possessive constructions in Northern East Cree*. Talk presented at the 49th Algonquian Conference. Montréal, Quebec. October 29.
- 2017 Henke, Ryan E. *‘Give’ in Sasak: Voice and alignment in ditransitive constructions*. Talk presented at the College of Languages, Linguistics, & Literature 21st Annual Graduate Student Conference. Honolulu, HI. April 22.

- 2017 Henke, Ryan E. *Introducing the worldwide list of Master-Apprentice programs*. Poster presented at the 5th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2017 Henke, Ryan, Meagan Dailey, & Kavon Hooshiar. *Questions, curiosities, and concerns: Frequently asked questions about data citation and attribution*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2017 Dailey, Meagan, & **Ryan Henke**. *Data citation, attribution, and employability*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2016 Henke, Ryan E. *Obviation as a target in assessing the acquisition of Sauteaux*. Talk presented at the College of Languages, Linguistics, & Literature 20th Annual Graduate Student Conference. Honolulu, HI. April 23.
- 2015 Hoffmann, Dorothea, & **Ryan Henke**. *Exploring applications of fieldwork data: A case study of MalakMalak complex predicates in discourse*. Talk presented at the 4th International Conference on Language Documentation and Conservation. Honolulu, HI. February 28.
- 2015 Henke, Ryan, Andrea L. Berez, Gary Holton, Brad McDonnell, & Ruth Rouvier. *The use of archives in endangered language preservation: The state of the art*. Talk presented as part of the *Utilization of archives in endangered language research, revitalization, and documentation* special session, sponsored by the Committee for Endangered Languages and their Preservation. Annual meeting of the Linguistic Society of America. Portland, OR. January 10.
- 2010 Henke, Ryan. *Evangelicals and the Iraq War: Different perspectives, unique identities?* Talk presented at the Religious Communication Association at the National Communication Association 96th Annual Convention. San Francisco, CA. November 13.
- 2009 Henke, Ryan. *Challenging the social construction of evangelicals: The case of the Iraq War*. Talk presented at the National Communication Association 95th Annual Convention. Chicago, IL. November 13.

COMMUNITY PRESENTATIONS

- 2019 Brittain, Julie & **Ryan E. Henke**. *The Chisasibi Child Language Acquisition Study*. Talk presented to the Cree School Board. Chisasibi, QC. June 6.

DEPARTMENTAL PRESENTATIONS

- 2019 Henke, Ryan E. *Findings from the L1 acquisition of the possessive suffix -im in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. December 6.
- 2018 Henke, Ryan E. *Working with the Chisasibi Child Language Acquisition Study*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 13.

- 2018 Henke, Ryan E. *A preliminary analysis of the acquisition of obviation in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. October 5.
- 2018 Henke, Ryan E. *The acquisition of possession in a polysynthetic language: Northern East Cree*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. March 20.
- 2017 Camp, Amber, & **Ryan E. Henke**. *Orthographic representation and perception of L2 phonology: Nasal vowels in Lakota*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. November 17.
- 2017 Henke, Ryan E. *Creating the Language Keepers Collection: The digital collection of Nakota-language resources*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 7.
- 2017 Henke, Ryan E. *A preliminary analysis of the acquisition of possession in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. October 6.
- 2016 Henke, Ryan E. *Nakota pilot project*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 15.
- 2016 Berez-Kroeker, Andrea, Meagan Dailey, **Ryan E. Henke**, Gary Holton & Kavon Hooshier. *Developing standards for data citation and attribution for reproducible research in linguistics: A project report*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. April 26.

TEACHING EXPERIENCE

Instructor

- 2021 *Morphology* (Ling 322). University of Wisconsin–Madison. (One semester, two sections.)
- 2020 *Structure of a Language: Northern East Cree* (Ling 571). University of Wisconsin–Madison. (One semester.)
- 2019 *Morphology* (LING 420). University of Hawai‘i at Mānoa. (One semester.)
- 2017–2018 *General Linguistics* (LING 320). University of Hawai‘i at Mānoa. (Three semesters.)
- 2017 *Technologies for Endangered Language Documentation* (INT-D 318). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. Co-instructor with Nicholas Toler. (One semester.)
- 2015–2017 *Introduction to the Study of Language* (LING 102). University of Hawai‘i at Mānoa. (Three semesters.)

Teaching assistantships

- 2014–2015 *Introduction to the Study of Language* (LING 102); *Language Endangerment, Globalization & Indigenous Peoples* (LING 105); and *Language in Hawai‘i and the Pacific* (LING 150). Supervised by Jake Terrell. University of Hawai‘i at Mānoa. (Four semesters.)
- 2008 *Introduction to Media* (COMM 103). Supervised by Diem-My Bui. University of Illinois at Chicago. (One semester.)

Guest lectures

- 2020 *De-mystifying documentation: Sharing some perspective*. For class session of *De-mystifying Documentation* (LING 497B/597B). American Indian Language Development Institute (AILDI), University of Arizona. June.
- 2018 *Life in the field* (panel discussion). For class session of *Introduction to Language Documentation* (LING 680). University of Hawai‘i at Mānoa. October 17.
- 2015 *LOCKSS: Lots Of Copies Keeps Stuff Safe*. For class session of *Technologies for Endangered Language Documentation* (INT-D 318). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 21.
- 2014 *Basics of Praat and acoustic analysis*. For class session of *Applied Psycholinguistics and Second Language Acquisition* (SLS 673). University of Hawai‘i at Mānoa. November 5.
- 2013 *ELAN and Praat: Tools for language documentation*. For class session of *Phonology* (LING 422). Northeastern Illinois University. October 2.

Workshops taught

- 2016 *Introduction to computers* (2 days). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 2–3.
- 2015 *Introduction to computers* (2 days). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 4–5.
- 2014 *Introduction to Praat*. Language Analysis and Experimentation Labs workshop series, University of Hawai‘i at Mānoa. October 10.

In-class support

- 2016 Intern/assistant for *Assessment in Indigenous Language Classrooms* (EDEL 463/595). Supervised by Val Georges. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 13–22.
- 2016 Intern/assistant for *Language Policy & Planning for Indigenous Language Communities* (INT-D 311). Supervised by Susan Penfield. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 4–13.
- 2015 Intern/assistant for *Techniques for Endangered Language Documentation* (INT-D 318). Supervised by Andrea Berez-Kroeker. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 16–24.

2015 Intern/assistant for *Introduction to Linguistic Analysis for Indigenous Language Revitalization* (LING 111). Supervised by Darin Flynn. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 6–15.

RESEARCH ASSISTANTSHIPS

2014–2016 Graduate assistant for the Language Analysis and Experimentation Laboratories (LAE Labs). Supervised by Katie Drager and Victoria Anderson. University of Hawai‘i at Mānoa.

2015–2016 Graduate assistant for Kaipuleohone, the University of Hawai‘i Digital Language Archive. Supervised by Andrea Berez-Kroeker. University of Hawai‘i at Mānoa.

2015–2016 Graduate assistant for Developing Standards for Data Citation and Attribution for Linguistics, a two-year grant from the National Science Foundation. Award number: 1447886. PI: Andrea Berez-Kroeker, Co-PIs: Gary Holton, Peter Pulsifer, & Susan Kung. University of Hawai‘i at Mānoa

2013–2015 Volunteer research assistant. Supervised by Dorothea Hoffmann. University of Chicago.

2013–2014 Volunteer research assistant. Supervised by Katie Franich. University of Chicago.

2007–2009 Research assistant. Supervised by Kevin G. Barnhurst. University of Illinois at Chicago.

2008 Coder. Supervised by Andrew Rojecki. University of Illinois at Chicago.

AWARDS, FELLOWSHIPS, HONORS

2020 Best Student Presentation Award. Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting.

2018 (*Nominee*) Frances Davis Award for Excellence in Undergraduate Teaching. University of Hawai‘i at Mānoa.

2018 Travel Award. Society for the Study of the Indigenous Languages of the Americas. \$500.

2014 Presidential Fellowship. State University of New York at Buffalo. \$5,000 (*Declined*).

2014 CoLang scholarship. Institute on Collaborative Language Research. \$375.

2014 Merit Tuition Award. Northeastern Illinois University. Approx. \$1,200.

SERVICE TO THE PROFESSION

Capacity building

2021– Consultant for the Cree School Board’s language assessment project. Mistissini, QC, Canada.

Reviewing

- 2018– Reviewer for articles and book chapters: *Language Documentation & Conservation*; Cambridge University Press; De Gruyter Mouton.
- 2020 Abstract reviewer for the 7th International Conference on Language Documentation and Conservation.
- 2020 Abstract reviewer for the Society for the Study of the Indigenous Languages of the Americas.

Conference and panel organization

- 2015 Student steering committee member, chair of the publicity & communications subcommittee, technology subcommittee member, and abstract reviewer. 4th International Conference on Language Documentation and Conservation, Honolulu, HI. February 26–March 1.
- 2010 Panel chair and organizer. *Building a bridge between secular and religious communications scholarship—by critiquing mass media and exploring evangelical politics and identity*. Religious Communication Association Pre-conference at the National Communication Association conference, San Francisco, CA. November 13.

Advocacy

- 2019– Member of the Natives4Linguistics Special Interest Group, through the Linguistic Society of America.
- 2020– Member of Enwejig Indigenous Language Advocates, through the University of Wisconsin–Madison

Mentoring

- 2017 Mentor during the *Building Capacity in Linguistics and Endangered Languages at Tribal Colleges and Universities workshop*, through the Linguistic Society of America and The Endangered Language Fund. NSF award number: 1643510. PI: Alyson Reed, Co-PI: Monica Macaulay. January 5.
- 2015 Mentor for the Language Documentation Training Center. Department of Linguistics, University of Hawai‘i at Mānoa.

WORKSHOP ACTIVITY/PARTICIPATION

- 2018 Expanding Linguistic Science by Broadening Native American Participation. LSA Annual Meeting, Salt Lake City, UT. January 4–7.
- 2014 Institute on Collaborative Language Research (CoLang). University of Texas at Arlington. June 16–27.

PRESS AND MEDIA

- 2015 Belew, Anna, Andrea L. Berez, & **Ryan Henke**. *Highlights from the 4th International Conference on Language Documentation & Conservation*. Committee on Endangered Languages and their Preservation Discussion Blog. [Link](#).

MEMBERSHIPS

- 2013– Linguistic Society of America
2017– Society for the Study of the Indigenous Languages of the Americas
2017– Research Data Alliance