

Dr. Ryan E. Henke

Curriculum Vitae
Updated: January 2021

Language Sciences
University of Wisconsin–Madison
1168 Van Hise Hall, 1220 Linden Drive
Madison, WI 53706 USA

(608) 262-2292
rehenke@wisc.edu
ryanhenke.com

EDUCATION

- 2020 Ph.D. in Linguistics. University of Hawai‘i.
Dissertation: *The first language acquisition of nominal inflection in Northern East Cree: Possessives and nouns*. [Link](#).
- 2019 M.A. in Linguistics. University of Hawai‘i.
- 2010 M.A. in Communication. University of Illinois.
- 2003 B.A. in Philosophy (*summa cum laude*). Southern Illinois University.

PROFESSIONAL APPOINTMENTS

- 2020– Assistant Professor in Language Sciences. University of Wisconsin–Madison.

PUBLICATIONS

Journal articles

- 2019 Henke, Ryan E. The development of possession in the L1 acquisition of Northern East Cree. *Journal of Child Language* 46, 980–997. [Link](#).
- 2016 Henke, Ryan E., & Andrea L. Berez-Kroeker. A brief history of archiving in language documentation, with an annotated bibliography. *Language Documentation & Conservation* 10, 411–457. [Link](#).

Edited series of journal articles

- 2016 Shepard, Michael Alvarez, Gary Holton, & **Ryan Henke** (Eds.). Emergent use and conceptualization of language archives. *Language Documentation & Conservation* 10, 394–479, 641–681.

Book chapters

- To appear Chee, Melvatha R., & **Ryan E. Henke**. Child and child-directed speech in North American languages. In Carmen Jany, Marianne Mithun, and Keren Rice (Eds.), *The Languages and Linguistics of North America: A Comprehensive Guide*, pp. TBD–TBD. Berlin: De Gruyter Mouton.
- 2018 Berez-Kroeker, Andrea L., & **Ryan E. Henke**. Language archiving. In Kenneth Rehg and Lyle Campbell (Eds.), *Oxford Handbook of Endangered Languages*, pp. 347–369. Oxford: Oxford University Press.

Peer-reviewed conference proceedings

- 2021 Henke, Ryan E. The acquisition of obviation in Northern East Cree: Evidence from possessive constructions. In Monica Macaulay & Margaret Noodin (Eds.), *Papers of the Fiftieth Algonquian Conference*, pp. 113–134. East Lansing: Michigan State University Press.

Curated documentary datasets

- 2018–2019 Henke, Ryan E. (Researcher/Depositor). *The Henke Collection: Recordings and notes related to Northern East Cree*. Archived collection at Kaipuleohone, the University of Hawai‘i Digital Language Archive. 32 items including audio recordings, transcriptions, and notes. 30+ GB. [Link](#).

Working papers

- 2018 Henke, Ryan E. Voice and alignment in Ampenan Sasak ditransitive constructions. *University of Hawai‘i at Mānoa Working Papers in Linguistics* 49(2). Honolulu: University of Hawai‘i.

Other

- 2018 Henke, Ryan E. ‘Give’ in Sasak: Voice and alignment in ditransitive constructions. In Uy-Di Nancy Le (Ed.), *Proceedings of the 21st Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 37–46. Honolulu: University of Hawai‘i.
- 2017 Henke, Ryan E. Breaking ground: Obviation as a key target for assessing the acquisition of Saulteaux, a dialect of Ojibwe. In Amber Camp & Daniel Holden (Eds.), *Proceedings of the 20th Annual Conference for the College of Languages, Linguistics, & Literature*, pp. 2–13. Honolulu: University of Hawai‘i.
- 2008 Barnhurst, Kevin G., & **Ryan E. Henke**. Review essay: In whose hands? Visual authority and the public (invited review). *Journal of Communication* 58, 588–592.

GRANTS

- 2019–2020 National Science Foundation Doctoral Dissertation Research Improvement Grant (DDRIG) from the Documenting Endangered Language Program (DEL). Award number: 1912062. Project title: “Enhancing Documentation of Northern East Cree: Child and Child-Directed Expression of Possession in a Polysynthetic Language”. Co-PI, with Andrea Berez-Kroeker as PI. \$21,183.
- 2019–2020 Dissertation Fellowship from the Bilinski Educational Foundation. \$30,000.
- 2019 Fieldwork funding, provided by a Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant. Award number: 435-2013-1297. PI: Julie Brittain. Approx. \$10,000 USD.
- 2018 Phillips Fund for Native American Research. American Philosophical Society. \$3,000.

- 2018 Ruth Crymes Memorial Grant. University of Hawai‘i at Mānoa. \$500.
- 2016–2018 Bilinski Educational Foundation Research Award in Linguistics. University of Hawai‘i at Mānoa. \$14,500 over three years.
- 2016, 2018 Graduate Student Organization Grant. University of Hawai‘i at Mānoa. \$1,291.04 over two awards.

INVITED TALKS

- 2020 Henke, Ryan E. *Community engagement in language science*. University of Wisconsin–Madison. Madison, WI. March 10.
- 2020 Henke, Ryan E. *Opening doors through language: Acquisition, documentation, and revitalization*. University of Wisconsin–Madison. Madison, WI. March 9.
- 2019 Henke, Ryan E. *Findings from the L1 acquisition of the possessive suffix -im in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. December 6.
- 2018 Henke, Ryan E. *A preliminary analysis of the acquisition of obviation in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. October 5.
- 2018 Henke, Ryan E. *The acquisition of Northern East Cree: Possessives and demonstratives*. Department of Linguistics, Memorial University of Newfoundland. St. John’s, NL. May 23.
- 2017 Camp, Amber, & **Ryan E. Henke**. *Orthographic representation and perception of L2 phonology: Nasal vowels in Lakota*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. November 17.
- 2017 Henke, Ryan E. *A preliminary analysis of the acquisition of possession in Northern East Cree*. Language Acquisition Group, University of Hawai‘i at Mānoa. Honolulu, HI. October 6.
- 2017 McDonnell, Bradley, Khairunnisa, **Ryan Henke**, Ashleigh Smith, Peter Schuelke, & Margaret Ransdell-Green. *Collaborative digital language documentation methodologies in Field Methods*. National Institute for Japanese Language and Linguistics (NINJAL), the National Museum of Japanese History (NMJH), and the University of Hawai‘i at Mānoa Workshop: Underdescribed Languages and Histories: Linguist and Historian Challenges. Honolulu, HI. May 17.
- 2016 Berez-Kroeker, Andrea L., **Ryan Henke**, & Mike Chohey. *Paths for cross-specialization: Endangered languages and the library sciences*. University of North Texas Careers in Linguistics Seminar Series. Denton, TX. April 12.
- 2016 Henke, Ryan, & Meagan Dailey. *Data management in the job market and education*. Workshop on Data Citation and Attribution in Linguistics. Austin, TX. April 8-10.
- 2015 Henke, Ryan, & Meagan Dailey. *Evaluating dissertations based on primary data collections*. Workshop on Data Citation and Attribution in Linguistics. Boulder, CO. September 19.

CONFERENCES**Conference chairing/hosting**

2020 Co-organizer of the 52nd Algonquian Conference (with Monica Macaulay and Brian D. McInnes). Madison, WI. October 23–25.

Papers and posters presented

- 2021 Henke, Ryan E. *Obviation in child and child-directed speech: Evidence from nouns in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2021 Winter Meeting. Online. January 10.
- 2020 Henke, Ryan E. *Number and obviation for possessors: Child and child-directed speech in Northern East Cree*. Talk presented at the 52nd Algonquian Conference. Madison, WI. October 23.
- 2020 Henke, Ryan E. *Patterns in the L1 acquisition of the Northern East Cree possessive suffix*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting. New Orleans, LA. January 4. **(Received the Best Student Presentation Award.)**
- 2019 Henke, Ryan E. *Number marking for animate obviatives: Evidence from relational constructions*. Talk presented at the 51st Algonquian Conference. Montréal, QC. October 25.
- 2019 Henke, Ryan E., & Julie Brittain. *Connecting language acquisition studies to language documentation and beyond: The Chisasibi Child Language Acquisition Study*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2019 Henke, Ryan E., & Amber B. Camp. *Connecting experimental methods and language teaching: Learner perceptions of oral and nasal vowels in Lakota*. Talk presented at the 6th International Conference on Language Documentation and Conservation. Honolulu, HI. March 1.
- 2019 Henke, Ryan E. *Dimensions of the L1 acquisition of demonstratives in Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2019 Winter Meeting. New York, NY. January 4.
- 2018 Henke, Ryan E. *The acquisition of obviation in Northern East Cree: Evidence from possessive constructions*. Talk presented at the 50th Algonquian Conference. Edmonton, AB. October 27.
- 2018 Henke, Ryan E. *The SLA of “give” and the dative alternation: A cross-sectional Thai learner corpus study*. Talk presented at the College of Languages, Linguistics, & Literature 22nd Annual Graduate Student Conference. Honolulu, HI. April 7.
- 2018 Henke, Ryan E. *The development of possession in the L1 acquisition of Northern East Cree*. Talk presented at the Society for the Study of the Indigenous Languages of the Americas 2018 Winter Meeting. Salt Lake City, UT. January 5.

- 2017 Henke, Ryan E. *Acquiring possessive constructions in Northern East Cree*. Talk presented at the 49th Algonquian Conference. Montréal, Quebec. October 29.
- 2017 Henke, Ryan E. *'Give' in Sasak: Voice and alignment in ditransitive constructions*. Talk presented at the College of Languages, Linguistics, & Literature 21st Annual Graduate Student Conference. Honolulu, HI. April 22.
- 2017 Henke, Ryan E. *Introducing the worldwide list of Master-Apprentice programs*. Poster presented at the 5th International Conference on Language Documentation and Conservation. Honolulu, HI. March 3.
- 2017 Henke, Ryan, Meagan Dailey, & Kavon Hooshier. *Questions, curiosities, and concerns: Frequently asked questions about data citation and attribution*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2017 Dailey, Meagan, & **Ryan Henke**. *Data citation, attribution, and employability*. Poster presented at the annual meeting of the Linguistic Society of America. Austin, TX. January 5–7.
- 2016 Henke, Ryan E. *Obviation as a target in assessing the acquisition of Saulteaux*. Talk presented at the College of Languages, Linguistics, & Literature 20th Annual Graduate Student Conference. Honolulu, HI. April 23.
- 2015 Hoffmann, Dorothea, & **Ryan Henke**. *Exploring applications of fieldwork data: A case study of MalakMalak complex predicates in discourse*. Talk presented at the 4th International Conference on Language Documentation and Conservation. Honolulu, HI. February 28.
- 2015 Henke, Ryan, Andrea L. Berez, Gary Holton, Brad McDonnell, & Ruth Rouvier. *The use of archives in endangered language preservation: The state of the art*. Talk presented as part of the *Utilization of archives in endangered language research, revitalization, and documentation* special session, sponsored by the Committee for Endangered Languages and their Preservation. Annual meeting of the Linguistic Society of America. Portland, OR. January 10.
- 2010 Henke, Ryan. *Evangelicals and the Iraq War: Different perspectives, unique identities?* Talk presented at the Religious Communication Association at the National Communication Association 96th Annual Convention. San Francisco, CA. November 13.
- 2009 Henke, Ryan. *Challenging the social construction of evangelicals: The case of the Iraq War*. Talk presented at the National Communication Association 95th Annual Convention. Chicago, IL. November 13.

COMMUNITY PRESENTATIONS

- 2019 Brittain, Julie & **Ryan E. Henke**. *The Chisasibi Child Language Acquisition Study*. Talk presented to the Cree School Board. Chisasibi, QC. June 6.

HOME DEPARTMENTAL PRESENTATIONS

- 2018 Henke, Ryan E. *Working with the Chisasibi Child Language Acquisition Study*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 13.
- 2018 Henke, Ryan E. *The acquisition of possession in a polysynthetic language: Northern East Cree*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. March 20.
- 2017 Henke, Ryan E. *Creating the Language Keepers Collection: The digital collection of Nakota-language resources*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 7.
- 2016 Henke, Ryan E. *Nakota pilot project*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. November 15.
- 2016 Berez-Kroeker, Andrea, Meagan Dailey, **Ryan E. Henke**, Gary Holton & Kavon Hooshier. *Developing standards for data citation and attribution for reproducible research in linguistics: A project report*. University of Hawai‘i at Mānoa Department of Linguistics Tuesday Seminar Series. Honolulu, HI. April 26.

TEACHING EXPERIENCE**Instructor**

- 2021 *Morphology* (Ling 322). University of Wisconsin–Madison. (One semester, two sections.)
- 2020 *Structure of a Language: Northern East Cree* (Ling 571). University of Wisconsin–Madison. (One semester.)
- 2019 *Morphology* (LING 420). University of Hawai‘i at Mānoa. (One semester.)
- 2017–2018 *General Linguistics* (LING 320). University of Hawai‘i at Mānoa. (Three semesters.)
- 2017 *Technologies for Endangered Language Documentation* (INT-D 318). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. Co-instructor with Nicholas Toler. (One semester.)
- 2015–2017 *Introduction to the Study of Language* (LING 102). University of Hawai‘i at Mānoa. (Three semesters.)

Teaching assistantships

- 2014–2015 *Introduction to the Study of Language* (LING 102); *Language Endangerment, Globalization & Indigenous Peoples* (LING 105); and *Language in Hawai‘i and the Pacific* (LING 150). Supervised by Jake Terrell. University of Hawai‘i at Mānoa. (Four semesters.)
- 2008 *Introduction to Media* (COMM 103). Supervised by Diem-My Bui. University of Illinois at Chicago. (One semester.)

Guest lectures

- 2020 *De-mystifying documentation: Sharing some perspective*. For class session of *De-mystifying Documentation* (LING 497B/597B). American Indian Language Development Institute (AILDI), University of Arizona. June.
- 2018 *Life in the field* (panel discussion). For class session of *Introduction to Language Documentation* (LING 680). University of Hawai‘i at Mānoa. October 17.
- 2015 *LOCKSS: Lots Of Copies Keeps Stuff Safe*. For class session of *Technologies for Endangered Language Documentation* (INT-D 318). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 21.
- 2014 *Basics of Praat and acoustic analysis*. For class session of *Applied Psycholinguistics and Second Language Acquisition* (SLS 673). University of Hawai‘i at Mānoa. November 5.
- 2013 *ELAN and Praat: Tools for language documentation*. For class session of *Phonology* (LING 422). Northeastern Illinois University. October 2.

Workshops taught

- 2016 *Introduction to computers* (2 days). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 2–3.
- 2015 *Introduction to computers* (2 days). Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 4–5.
- 2014 *Introduction to Praat*. Language Analysis and Experimentation Labs workshop series, University of Hawai‘i at Mānoa. October 10.

In-class support

- 2016 Intern/assistant for *Assessment in Indigenous Language Classrooms* (EDEL 463/595). Supervised by Val Georges. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 13–22.
- 2016 Intern/assistant for *Language Policy & Planning for Indigenous Language Communities* (INT-D 311). Supervised by Susan Penfield. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 4–13.
- 2015 Intern/assistant for *Techniques for Endangered Language Documentation* (INT-D 318). Supervised by Andrea Berez-Kroeker. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 16–24.
- 2015 Intern/assistant for *Introduction to Linguistic Analysis for Indigenous Language Revitalization* (LING 111). Supervised by Darin Flynn. Canadian Indigenous Languages and Literacy Development Institute (CILLDI), University of Alberta. July 6–15.

RESEARCH ASSISTANTSHIPS

- 2014–2016 Graduate assistant for the Language Analysis and Experimentation Laboratories (LAE Labs). Supervised by Katie Drager and Victoria Anderson. University of Hawai‘i at Mānoa.
- 2015–2016 Graduate assistant for Kaipuleohone, the University of Hawai‘i Digital Language Archive. Supervised by Andrea Berez-Kroeker. University of Hawai‘i at Mānoa.
- 2015–2016 Graduate assistant for Developing Standards for Data Citation and Attribution for Linguistics, a two-year grant from the National Science Foundation. Award number: 1447886. PI: Andrea Berez-Kroeker, Co-PIs: Gary Holton, Peter Pulsifer, & Susan Kung. University of Hawai‘i at Mānoa
- 2013–2015 Volunteer research assistant. Supervised by Dorothea Hoffmann. University of Chicago.
- 2013–2014 Volunteer research assistant. Supervised by Katie Franich. University of Chicago.
- 2007–2009 Research assistant. Supervised by Kevin G. Barnhurst. University of Illinois at Chicago.
- 2008 Coder. Supervised by Andrew Rojecki. University of Illinois at Chicago.

AWARDS, FELLOWSHIPS, HONORS

- 2020 Best Student Presentation Award. Society for the Study of the Indigenous Languages of the Americas 2020 Winter Meeting.
- 2018 (*Nominee*) Frances Davis Award for Excellence in Undergraduate Teaching. University of Hawai‘i at Mānoa.
- 2018 Travel Award. Society for the Study of the Indigenous Languages of the Americas. \$500.
- 2014 Presidential Fellowship. State University of New York at Buffalo. \$5,000 (*Declined*).
- 2014 CoLang scholarship. Institute on Collaborative Language Research. \$375.
- 2014 Merit Tuition Award. Northeastern Illinois University. Approx. \$1,200.

WORKSHOP ACTIVITY/PARTICIPATION

- 2018 Expanding Linguistic Science by Broadening Native American Participation. LSA Annual Meeting, Salt Lake City, UT. January 4–7.
- 2014 Institute on Collaborative Language Research (CoLang). University of Texas at Arlington. June 16–27.

PRESS AND MEDIA

- 2015 Belew, Anna, Andrea L. Berez, & **Ryan Henke**. *Highlights from the 4th International Conference on Language Documentation & Conservation*. Committee on Endangered Languages and their Preservation Discussion Blog. [Link](#).

SERVICE**Reviewing**

- 2018– Reviewer for articles and book chapters: *Language Documentation & Conservation*; Cambridge University Press; De Gruyter Mouton.
- 2020 Abstract reviewer for the 7th International Conference on Language Documentation and Conservation.
- 2020 Abstract reviewer for the Society for the Study of the Indigenous Languages of the Americas.

Advocacy

- 2019– Member of the Natives4Linguistics Special Interest Group, through the Linguistic Society of America.

Mentoring

- 2017 Mentor during the *Building Capacity in Linguistics and Endangered Languages at Tribal Colleges and Universities workshop*, through the Linguistic Society of America and The Endangered Language Fund. NSF award number: 1643510. PI: Alyson Reed, Co-PI: Monica Macaulay. January 5.
- 2015 Mentor for the Language Documentation Training Center. Department of Linguistics, University of Hawai‘i at Mānoa.

Conferences

- 2015 Student steering committee member, chair of the publicity & communications subcommittee, technology subcommittee member, and abstract reviewer. 4th International Conference on Language Documentation and Conservation, Honolulu, HI. February 26–March 1.
- 2010 Panel chair and organizer. *Building a bridge between secular and religious communications scholarship—by critiquing mass media and exploring evangelical politics and identity*. Religious Communication Association Pre-conference at the National Communication Association conference, San Francisco, CA. November 13.

MEMBERSHIPS

- 2013– Linguistic Society of America
- 2017– Society for the Study of the Indigenous Languages of the Americas
- 2017– Research Data Alliance